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Vermont
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Made AYP in all required areas.
Met AYP for all requirements in English/Language Arts.
Met AYP for all requirements in Mathematics.
Met the Academic Indicator.
Met all Participation requirements.

Group	AYP Decisions				Academic Indicator					Participation		
	ELA Index (1)	MATH Index (2)	Academic Indicator (3)	Participation (4)	Index Students (5)	Number (6)	Indicator (7)	LCB (8)	Improvement (9)	Index Students (10)	Total Students (11)	Percent Tested (12)
All Students	YES	YES	YES	YES	59	30	7%	0%	-93%	59	61	100%
No Free/Reduced Lunch or Milk (For Reporting Only)						17	6%	0%	-12%	37	36	100%
Free/Reduced Lunch or Milk	N<80	N<80		N<80		13	8%	0%		22	25	100%
Without Disability (For Reporting Only)						*	0%	0%		*	*	100%
With Disability	N<80	N<80		N<80		*	*	*	*	*	*	*
African American	N<80	N<80		N<80								
American Indian/Alaskan Native	N<80	N<80		N<80								
Asian	N<80	N<80		N<80		*	*	*		*	*	*
Hispanic or Latino	N<80	N<80		N<80		*	*	*		*	*	*
Native Hawaiian/Pacific Islander	N<80	N<80		N<80								
White	N<80	N<80		N<80		*	7%	0%	-86%	*	*	100%
Not English Language Learner (For Reporting Only)						30	7%	0%	-93%	59	61	100%
English Language Learner	N<80	N<80		N<80								

1-AYP decision for English/Language Arts. No decision is made for subgroups with less than 80 students in the two-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 80 students in the two-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students if the number of students in both indices is 80 or greater. Schools with an index based on less than 80 students may be finalized through a small school review for their Academic Indicator.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there is an index with 80 or more students. Schools with any index with fewer than 80 students may be finalized through a small school review of their Participation Rate.

5-Number of students in the index (if the two indices differ, the higher number is used, unless the higher is greater than 80 and the lower is less than 80, in which case the lower number is used). This number determines how the Academic Indicator is used for accountability.

6-Number of students in the Academic Indicator.

7-Academic Indicator is the percentage of students in the lowest two performance levels for grade 2 Basic Reading (VT DRA).

8-Lower boundary of the Academic Indicator confidence interval, if a school's LCB is below 15%, the school meets its indicator.

9-The percent decrease in the percentage of students in the lowest two performance levels from baseline accountability. If the percent decrease is 20% or greater, the school meets its indicator

10-Number of students in the index (highest number if the two indices differ). This number determines how the Participation Rate is used for accountability.

11-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school at the beginning of the testing window.

12-Percentage of students tested.

LEA Accountability Based on Student Performance

2004 Adequate Yearly Progress Report (Based on 2003 and 2004 Results)

Cavendish

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English/Language Arts Achievement Index							
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	384	59	463	345	N/A	N/A	YES
No Free/Reduced Lunch or Milk (For Reporting Only)		37	468	335			
Free/Reduced Lunch or Milk	384	22	455	320	N/A	N/A	N<80
Without Disability (For Reporting Only)		*	480	343			
With Disability	384	*	*	*	N/A	N/A	N<80
African American	384				N/A	N/A	N<80
American Indian/Alaskan Native	384				N/A	N/A	N<80
Asian	384	*	*	*	N/A	N/A	N<80
Hispanic or Latino	384	*	*	*	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	384				N/A	N/A	N<80
White	384	*	461	344	N/A	N/A	N<80
Not English Language Learner (For Reporting Only)		59	463	345			
English Language Learner	384				N/A	N/A	N<80

Mathematics Achievement Index							
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	314	29	407	259	N/A	N/A	N<30
No Free/Reduced Lunch or Milk (For Reporting Only)		*	428	248			
Free/Reduced Lunch or Milk	314	*	*	*	N/A	N/A	N<80
Without Disability (For Reporting Only)		*	412	258			
With Disability	314	*	*	*	N/A	N/A	N<80
African American	314				N/A	N/A	N<80
American Indian/Alaskan Native	314				N/A	N/A	N<80
Asian	314	*	*	*	N/A	N/A	N<80
Hispanic or Latino	314	*	*	*	N/A	N/A	N<80
Native Hawaiian/Pacific Islander	314				N/A	N/A	N<80
White	314	*	404	258	N/A	N/A	N<80
Not English Language Learner (For Reporting Only)		29	407	259			
English Language Learner	314				N/A	N/A	N<80

13-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

14-Results for all students enrolled in school for the full academic year (since October 1st) included in index.

15-English/Language Arts index includes student results from all grades assessed in the school on the New Standards Reference Exam in English/Language Arts and the VT Developmental Reading Assessment. The Math index includes results from all grades assessed in the school on the New Standards Math Exam.

16-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

17-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

18- Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

19-If All Students group has an N<30, AYP decision is made using Small School Review 'A'. If All Students group has an N between 30 and 79, failure to make AYP puts school into Small School Review 'B'. No AYP decisions are made for subgroups with N<80.